The Harlem Renaissance Student Handout A: See, Think, Wonder



Directions: Write or draw your responses to the questions below.

SEE What do you see, or observe about this artwork?	THINK What does this artwork make you think about?	WONDER What questions or wonderings do you have about this artwork?

The Harlem Renaissance

Student Handout B: See, Think, Me, We Self-Guide



Directions: Explore the Reimagine African American Art galleries. Find five (5) artworks that stand out to you and complete the grid below.

SEE Look closely at the work. What do you notice? Make lots of observations	THINK What thoughts do you have about the work?	ME What connections can you make between you and the work?	WE How might the work be connected to bigger stories — about the world and our place in it?
1. Artist, Title, Year			
. Artist, Title, Year			
			dia ava / pag

SEE **THINK** ME WE Look closely at the work. What thoughts do you have What connections can you make How might the work be connected What do you notice? Make lots about the work? between you and the work? to bigger stories — about the of observations world and our place in it? 3. Artist, Title, Year 4. Artist, Title, Year 5. Artist, Title, Year

This thinking routine was adapted from Project Zero at Harvard Graduate School of Education.

dia.org / page 2

The Harlem Renaissance



Student Handout C: "The Legacy of the Ancestral Arts," a chapter from Alain Locke's *The New Negro*, 1925



Conceived and edited by Alain Locke, *The New Negro* is a collection of essays, poetry, fiction, and illustrations by Black intellectuals of the Harlem Renaissance. Locke was a professor of English and philosophy at Howard University in Washington D.C. While Locke wrote several essays himself, the book includes contributions from notable figures, such as Langston Hughes, Zora Neale Hurston, Claude McKay, W.E.B Du Bois, James Weldon Johnson, and artist Aaron Douglas. Today, many scholars consider *The New Negro* foundational in understanding the Harlem Renaissance as a movement.

Music and poetry, and to an extent the dance, have been the predominant arts of the American Negro. This is an emphasis quite different from that of the African cultures, where the plastic and craft arts predominate; Africa being one of the great fountain sources of the arts of decoration and design. Except then in his remarkable carry-over of the rhythmic gift, there is little evidence of any direct connection of the American Negro with his ancestral arts. But even with the rude transplanting of slavery, that uprooted the technical elements of his former culture, the American Negro brought over as an emotional inheritance a deep-seated aesthetic endowment. And with a versatility of a very high order, this offshoot of the African spirit blended itself in with entirely different culture elements and blossomed in strange new forms.

There was in this more than a change of art-forms and an exchange of cultural patterns; there was a curious reversal of emotional temper and attitude. The characteristic African art expressions are rigid, controlled, disciplined, abstract, heavily conventionalized; those of the Aframerican,— free, exuberant, emotional, sentimental and human. Only by the misinterpretation of the African spirit, can one claim any emotional kinship between them — for the spirit of African expression, by and large, is disciplined, sophisticated, laconic and fatalistic. The emotional temper of the American Negro is exactly opposite. What we have thought primitive in the American Negro — his naïveté, his sentimentalism, his exuberance and his improvising spontaneity are then neither characteristically African nor to be explained as an ancestral heritage. They are the result of his peculiar experience in America and the emotional upheaval of its trials and ordeals. True, these are now very characteristic traits, and they have their artistic, and perhaps even their moral compensations; but they represent essentially the working of environmental forces rather than the outcropping of a race psychology; they are really the acquired and not the original artistic temperament.

A further proof of this is the fact that the American Negro, even when he confronts the various forms of African art expression with a sense of its ethnic claims upon him, meets them in as alienated and misunderstanding an attitude as the average European Westerner. Christianity and all the other European conventions operate to make this inevitable. So there would be little hope of an influence of African art upon the western African descendants if there were not at present a growing influence of African art upon European art in general. But led by these tendencies, there is the possibility that the sensitive artistic mind of the American Negro, stimulated by a cultural pride and interest, will receive from African art a profound and galvanizing influence. The legacy is there at least, with prospects of a rich yield. In the first place, there is in the mere knowledge of the skill and unique mastery of the arts of the ancestors the

The Harlem Renaissance Student Handout C: "The Legacy of the Ancestral Arts," a chapter from Alain Locke's *The New Negro*, 1925

valuable and stimulating realization that the Negro is not a cultural foundling without his own inheritance. Our timid and apologetic imitativeness and overburdening sense of cultural indebtedness have, let us hope, their natural end in such knowledge and realization.

Then possibly from a closer knowledge and proper appreciation of the African arts must come increased effort to develop our artistic talents in the discontinued and lagging channels of sculpture, painting and the decorative arts. If the forefathers could so adroitly master these mediums, why not we? And there may also come to some creative minds among us, hints of a new technique to be taken as the basis of a characteristic expression in the plastic and pictorial arts; incentives to new artistic idioms as well as to a renewed mastery of these older arts. African sculpture has been for contemporary European painting and sculpture just such a mine of fresh motifs, just such a lesson in simplicity and originality of expression, and surely, once known and appreciated, this art can scarcely have less influence upon the blood descendants, bound to it by a sense of direct cultural kinship, than upon those who inherit by tradition only, and through the channels of an exotic curiosity and interest.

But what the Negro artist of to-day has most to gain from the arts of the forefathers is perhaps not cultural inspiration or technical innovations, but the lesson of a classic background, the lesson of discipline, of style, of technical control pushed to the limits of technical mastery. A more highly stylized art does not exist than the African. If after absorbing the new content of American life and experience, and after assimilating new patterns of art, the original artistic endowment can be sufficiently augmented to express itself with equal power in more complex patterns and substance, then the Negro may well become what some have predicted, the artist of American life.

As it is, African art has influenced modern art most considerably. It has been the most influential exotic art of our era, Chinese and Japanese art not excepted. The African art object, a half generation ago the most neglected of ethnological curios, is now universally recognized as a "notable instance of plastic representation," a genuine work of art, masterful over its material in a powerful simplicity of conception, design and effect. This artistic discovery of African art came at a time when there was a marked decadence and sterility in certain forms of European plastic art expression, due to generations of the inbreeding of style and idiom. Out of the exhaustion of imitating Greek classicism and the desperate exploitation in graphic art of all the technical possibilities of color by the Impressionists and Post Impressionists, the problem of form and decorative design became emphasized in one of those reactions which in art occur so repeatedly. And suddenly with this new problem and interest, the African representation of form, previously regarded as ridiculously crude and inadequate, appeared cunningly sophisticated and masterful. Once the strong stylistic conventions that had stood between it and a true aesthetic appreciation were thus broken through, Negro art instantly came into marked recognition. Roger Fry in an essay on Negro Sculpture has the following to say: "I have to admit that some of these things are great sculpture - greater, I think, than anything we produced in the Middle Ages. Certainly they have the special qualities of sculpture in a higher degree. They have indeed complete plastic freedom, that is to say, these African artists really can see form in three dimensions. Now this is rare in sculpture.... So — far from the clinging to two dimensions, as we tend to do, the African artist actually underlines, as it were, the three-dimensionalness of his forms. It is in some such way that he manages to give to his forms their disconcerting vitality, the suggestion that they make of being not mere echoes of actual figures, but of possessing an inner life of their own.... Besides the logical comprehension of plastic form which the Negro shows he has also an exquisite taste in the handling of his material." The most authoritative contemporary Continental criticism quite thoroughly agrees with this verdict and estimate.